



UNIVERSITY
of
TECHNOLOGY,
MAURITIUS

School of Sustainable Development and Tourism

BSc (Hons.) Applied Social Science *with Specialisation in* ***Divinity*** F/T- P/T

PROGRAMME DOCUMENT

VERSION 1.0
BSS(D)

2012

University of Technology, Mauritius
La Tour Koenig, Pointe aux Sables, Mauritius
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A. PROGRAMME INFORMATION

The norms and values guiding behaviour in society are constantly undergoing changes, brought about by the rapid economic and technological advancement. The pressure being exerted on our social fabric is enormous. There is a need to study and understand the way society is organised and prepares itself to face these on-going adjustments. What influences people and society to act in a particular way and how these actions can be monitored and modified, need to be mastered, so as to be able to take pro-active measures to make our society a better place to live in.

The Bachelor of Applied Social Science provides students with skills and abilities pertinent to a variety of professional careers in the public and private sectors of employment. Students are encouraged to develop a theoretical insight to enable them to understand not only current developments in society and the workplace, but also to adapt and respond appropriately to future developments as they occur. In addition, the course is designed to enhance a number of generic skills highly valued by employers and important for the development of the individual, such as self-awareness, presentation and communication skills, and skills for the maintenance of learning and knowledge. This Degree can also be used as a stepping-stone for more specialised studies in a range of disciplines forming part of the social-sciences family.

B. PROGRAMME AIMS

The programme aims at training students to achieve academic excellence and to develop their general analytical and communicative skills and other personal attributes valued by employers. This degree suits independent thinkers with a curiosity about the world and the people who live in it, as it aims at taking a deep insight into the way people and society function and change. The Bachelor of Applied Social Science is designed to facilitate the interdisciplinary study of contemporary societies. The program provides grounding in both social theory and the research methods of the social sciences, as well as awareness of the policy implications of social research. At level 3, students will be provided with the opportunity to focus on Divinity, enabling them to articulate biblical and modern worldviews allowing students to think critically about religion, society and the world in which they live.

The course is specially designed for learners who would like to enter the academic studies of Scriptures. It is also appropriate for those who are already practising and aspiring teachers, provided they possess the other required qualifications relevant to the teaching profession.

C. PROGRAMME OBJECTIVES

The Bachelor of Applied Social Science Specialisation in Divinity is planned to enable students to:

- Develop learning skills in an interdisciplinary environment
- Experience breadth of disciplinary studies and intellectual processes
- Specialise in the chosen area of study.
- Understand the cross-cultural issues of interdisciplinary study and teams
- Develop the personal qualities and attitudes needed for professional success
- Identify and understand the fundamental values that inform critical issues and decision making
- articulate biblical and modern worldviews to think critically and about religion, society and the world in which they live

The degree will consist of general modules in the first years, and will subsequently offer specialised modules in Divinity in the last year.

PART 1
REGULATIONS

D. GENERAL ENTRY REQUIREMENTS

As per UTM 'Admissions Regulations' and 'Admission to Programmes of Study at Degree Level'

E. PROGRAMME ENTRY REQUIREMENTS

Cambridge School Certificate, with credits in at least five subjects including English language (or the equivalent at GCE O level)

And

Cambridge Higher School Certificate with at least 2 'A' level subjects

F. PROGRAMME MODE AND DURATION

Full Time: 3 years
Part Time: 4 $\frac{1}{2}$ years

Each academic year includes two semesters of 15 weeks each (excluding the Examinations period).

G. TEACHING AND LEARNING STRATEGIES

The programme will employ a wide variety of teaching methods, including lectures, individual or group projects, presentations, workshops, field visits, work placement and talks by guest speakers. Self-learning will be the key feature of the programme, enabling students to explore, investigate and research into the various topics, interact with practitioners, and work in teams on projects. Through-out the course, Case-Studies will be used so as to familiarise the students with real-life situations and to learn how to cope with these.

H. STUDENT SUPPORT AND GUIDANCE

In addition to traditional lectures, group tutorials or individual tutorials are arranged for students.

I. ATTENDANCE REQUIREMENTS

As per UTM Regulations

J. CREDIT SYSTEM

Each module is equivalent to 3 credits and 1 credit is equivalent to 15 hours. All modules will carry 100 marks and the dissertation will carry 300 marks (9 credits).

The programme consists of standard modules in Level 1 and 2 respectively, whereas in Level 3 students will specialise in divinity

Please note that the specialisation will only be offered if there is a minimum of 12 students.

K. STUDENT PROGRESS AND ASSESSMENT

For the award of the Certificate/Diploma/Degree, all modules must be cleared overall, with passes in the examinations, coursework and other forms of assessment.

The modules will be assessed as follows (unless otherwise specified):

- written examinations contributing to a maximum 70% of the total marks
- Continuous assessment carrying a maximum of 30% of total marks. Continuous assessment can be based on seminars and/or assignments or class tests.

Grading

Grade	Marks x (%)
A	$70 \leq x < 100$
B	$60 \leq x < 70$
C	$50 \leq x < 60$
D	$40 \leq x < 50$
F	$x < 40$
A-D	Pass
F	Fail

L. EVALUATION OF PERFORMANCE

The % mark at Level 1 contributes a 20% weighting towards the degree classification.

The % mark at Level 2 contributes a 30% weighting towards the degree classification.

The % mark at Level 3 contributes a 50% weighting towards the degree classification.

M. AWARD CLASSIFICATION

Overall weighted mark y (%)

$y \geq 70$
$60 \leq y < 70$
$50 \leq y < 60$
$45 \leq y < 50$
$40 \leq y < 45$
$y < 40$

Classification

1st Class Honours
2 nd Class 1st Division Honours
2 nd Class 2 nd Division Honours
3rd Class Honours
Pass Degree
No Award

N. PROGRAMME ORGANISATION AND MANAGEMENT

Programme Development Committee:

Mrs Soolakshna D Lukea-Bhiwajee , Ms Vanessa Seebaluck , Mr Fabien Patrick (IJC).

BSc (Hons.) APPLIED SOCIAL SCIENCE

O . PROGRAMME STRUCTURE AND PLAN – FULL TIME

YEAR 1									
Semester 1				Semester 2					
Code	Core Modules	Hrs/Wk		Credits	Code	Core Modules	Hrs/Wk		Credits
		L	T				L	T	
SSCI 1101B	<i>Introduction to Sociology</i>	2	1	3	LWS 1401	<i>Law and Legal Principles</i>	2	1	3
MGPL 1105 B	<i>Principles to Psychology</i>	2	1	3	SERV 1101B	<i>Services Marketing</i>	2	1	3
CNLG 1101 B	<i>Counselling Theories and Principles</i>	2	1	3	SCIO 1104	<i>Foundations of Social Theory</i>	2	1	3
BECO 1103B	<i>Business Economics</i>	2	1	3	SCIO 1105	<i>Social Work</i>	2	1	3
COMM1101B	<i>Business Communication</i>	2	1	3	MBUS1102 B	<i>Principles & Practices in Management</i>	2	1	3
VLEN1104B	<i>IT for Communications</i>	2	1	3	SSVD 1103B	<i>Social Sustainability</i>	2	1	3
→ Start of Level 1				Finish of Level 1 →					
YEAR 2									
Semester 1				Semester 2					
Code	Core Modules	Hrs/Wk		Credits	Code	Core Modules	Hrs/Wk		Credits
		L	T				L	T	
SCIO 1201	<i>Social Psychology</i>	2	1	3	COMM 1301B	<i>Culture and Communication</i>	2	1	3
SCIO 2106	<i>Social Policy and Planning</i>	2	1	3	SCIO 2203	<i>Gender Studies</i>	2	1	3
SCIO 2208	<i>Sociology of the Family</i>	2	1	3	SCIO 2204	<i>Migration & Society</i>	2	1	3
SCIO 2301	<i>Criminality and Deviance</i>	2	1	3	MGPL2204 B	<i>Industrial Psychology</i>	2	1	3
STAT1101B	<i>Business Statistics</i>	2	1	3	SKMG2402 B	<i>Customer Relationship Management</i>	2	1	3
COMM2402B	<i>Public Relations in Practice</i>	2	1	3	MGPL2106 B	<i>Organisations and People</i>	2	1	3
→ Start of Level 2				Finish of Level 2 →					

YEAR 3-Specialisation in Divinity							
Semester 1				Semester 2			
Code	Core Modules	Hrs/Wk L T	Credits	Code	Core Modules	Hrs/Wk L T	Credits
DIV3101B	<i>OT History and Theology</i>	2 + 1	3	DIV3105B	<i>Synoptic Gospels</i>	2 + 1	3
DIV3102B	<i>Hebrew I & Prophets I</i>	2 + 1	3	DIV3106B	<i>John & Post –apostolic letters</i>	2 + 1	3
DIV3103B	<i>NT History and Theology</i>	2 + 1	3	DIV3107B	<i>Prophets II</i>	2 + 1	3
DIV3104B	<i>Greek I & Pauline letters I</i>	2 + 1	3	DIV3108B	<i>Pauline letters II</i>	2 + 1	3
STAT3303B	<i>Research methods</i>	1 + 2	3				
DISS 3000	Dissertation*			DISS3000	Dissertation*		9
→	<i>Start of Level 3</i>			<i>Finish of Level 3</i>			→

* Dissertation starts Semester 1 of level 3 and credits will be earned at the end of Semester 2 of level 3

TOTAL NUMBER OF CREDITS:108

BSc. (HONS) APPLIED SOCIAL SCIENCE

P . PROGRAMME STRUCTURE AND PLAN – PART TIME

YEAR 1							
Semester 1				Semester 2			
Code	Modules	Hrs/Wk L T	Credits	Code	Modules	Hrs/Wk L T	Credits
SSCI 1101B	<i>Introduction to Sociology</i>	2 + 1	3	COMM1101B	<i>Business Communication</i>	2 + 1	3
MGPL 1105 B	<i>Essentials of Psychology</i>	2 + 1	3	VLEN1104B	<i>IT for Communications</i>	2 + 1	3
CNLG 1101 B	<i>Counselling Theories and Principles</i>	2 + 1	3	LWS 1401	<i>Law and Legal Principles</i>	2 + 1	3
BECO 1103B	<i>Business Economics</i>	2 + 1	3	SERV 1101B	<i>Services Marketing</i>	2 + 1	3
→ <i>Start of Level 1</i>							
YEAR 2							
Semester 1				Semester 2			
Code	Modules	Hrs/Wk L T	Credits	Code	Modules	Hrs/Wk L T	Credits
SCIO 1104	<i>Foundations of Social Theory</i>	2 + 1	3	SCIO 1201	<i>Social Psychology</i>	2 + 1	3
SCIO 1105	<i>Social Work</i>	2 + 1	3	SCIO 2106	<i>Social Policy and Planning</i>	2 + 1	3
MBUS110 2B	<i>Principles & Practices in Management</i>	2 + 1	3	SCIO 2208	<i>Sociology of the Family</i>	2 + 1	3
SSDV1103 B	<i>Social Sustainability</i>	2 + 1	3	SCIO 2301	<i>Criminality and Deviance</i>	2 + 1	3
<i>Finish of Level 1</i> →				← <i>Start of Level 2</i>			
YEAR 3							
Semester 1				Semester 2			
Code	Modules	Hrs/Wk L T	Credits	Code	Core Modules	Hrs/Wk L T	Credits
STAT1101 B	<i>Business Statistics</i>	2 + 1	3	SCIO 2204	<i>Migration & Society</i>	2 + 1	3
COMM240 2B	<i>Public Relations in Practice</i>	2 + 1	3	MGPL2204 B	<i>Industrial Psychology</i>	2 + 1	3
COMM 1301B	<i>Culture and Communication</i>	2 + 1	3	SKMG2402 B	<i>Customer Relationship Management</i>	2 + 1	3
SCIO 2203	<i>Gender Studies</i>	2 + 1	3	MGPL2106 B	<i>People and Organisation</i>	2 + 1	3
<i>Finish of Level 2</i> →							

Semester 1				Semester 2			
YEAR 4 –Specialisation in DIVINITY							
Code	Core Modules	Hrs/Wk L T	Credits	Code	Core Modules	Hrs/Wk L T	Credits
DIV3101B	<i>OT History and Theology</i>	2 + 1	3	STAT3303B	<i>Research Methods</i>	2 + 1	3
DIV3102B	<i>Hebrew I & Prophets I</i>	2 + 1	3	DIV3105B	<i>Synoptic Gospels</i>	2 + 1	3
DIV3103B	<i>NT History and Theology</i>	2 + 1	3	DIV3106B	<i>John & Post Apostolic letters</i>	2 + 1	3
DIV3104B	<i>Greek I & Pauline Letters I</i>	2 + 1	3	DISS3000	Dissertation*		

Level 3→							
YEAR 4 ½							
Semester 3							
Code	Core Modules	Hrs/Wk L T	Credits				
DIV3107B	<i>Prophets II</i>	2 + 1	3				
DIV3108B	<i>Pauline letters II</i>	2 + 1	3				
DISS 3000	<i>Dissertation</i>		9				
Finish of Level 3			→				

* Dissertation starts Semester 2 of level 3 and credits will be earned at the end of Semester 3 of level 3

TOTAL NUMBER OF CREDITS: 108

Q. MODULES OUTLINE

SSCI 1101 B :Introduction to Sociology

Perspectives in sociology, the interplay between social influences and personal experience, gender issues, stratification, ethnicity and race, groups and organizations, Basic social institutions: marriage and the family, education and the media, and work and economic life

MGPL 1105 B : Essentials of Psychology

Major perspectives and areas of specialty in the field of Psychology; studies carried out in various fields; what makes human beings think, feel and act as the way they do; Review of existing research findings; Understanding of actions to be taken to harness human potentials, individually and in groups for the benefit of different types of organizations; Methodologies for conducting psychological research; Case studies; Current behavioural problems in organizations.

CNLG 1101B : Counselling Theories and Principles

Overview of psychotherapeutic approaches; Humanistic/ Person-centered theory and practice; counselling models: gestalt, cognitive behavioural, psychodynamic; counselling relationship; counselling across cultures; The helping professions; knowledge and attitude needed to use counselling in various fields; issues in counselling; social, cultural, ethnic, religious implications in professional counselling; personal and professional requirements for career development in the field of counselling; academic and practice requirements; ethical frameworks that underpin and contain good practice in counselling; Commitment

BECO 1103B: Business Economics

The welfare of economics of competition and monopoly; Market structure, Mergers and takeovers, Barriers to entry; Markets and Government: the rationale for state intervention, market failure and government failure; Trends in inflation and unemployment: analysis and consequences; Price discrimination; Environment and externalities.

COMM 1101B: Business Communication

Importance of communicating effectively; Internal & external Communication ; Verbal & non Verbal communication; Process of communication; Communication Barriers; Intercultural communication; Teamwork; Conflict & communication; Writing for business audiences – letters, reports, memorandums, e-communication; Interviews – preparing for job interviews, letter of application, curriculum vitae writing; Grooming; Customer Service and Communication

VLEN 1104B: IT for Communication

Conceptual framework for information systems; The importance of information system in decision making; The information system industry; Data gathering using information technology; Databases, financial & accounting management information systems; An overview of data communication & networking; Developing systems & communicative networks; Using information systems/information technology for competitive advantage; Strategic information system; E-commerce & multimedia; Local area networks & signal encoding techniques; Digital data communication techniques

LWS 1401B: Law & Legal Principles

Introduction to common law, civil law, criminal law & international law; Legal personality & commercial law (company law & law of contract etc.); The separation of powers: legislative, executive & judiciary; Laws governing the media; Regulating authorities for the media; Libel, slander & defamation; Copyright laws, intellectual property & functions of WIPO

SERV 1101B: Services Marketing

Nature of services; Marketing mix for services; Service quality; Managing customer relations; Customer complaints; Service failure and recovery; Service development and design; Physical evidence and servicescape; The service encounter; Role of employees and customers in services; Role of intermediaries; Managing demand and capacity; Integrated marketing communications; Pricing of service.

SCIO 1104: Foundations of Social Theory

Founding figures of the social thought; Contributions of major theorists such as Marx, Weber, and Durkheim and Simmels; Contribution of Women: Martineau, Adams & Gilman; Chicago School, Functionalism, Interaction, Feminism and Structuralism; Contradictions in social theory- Agency and structure, Dualism; Post-Modernism; the future of Social theory

SCIO 1105 Social Work

History and development of the profession; social work theory and methods including the process of assessment, monitoring, review and evaluation; areas of social work interventions; Methods of communication and engagement to develop trust and maintain confidence; Assertion; Valuing diversity and promoting independence; Principles of balancing the rights of individuals, groups, communities and society and the requirements of practice; Risk Assessment; research in social work

MBUS 1102B: Principles and Practice of Management

Definition, Meaning & Scope of Management; Brief overview of Management Approaches; Roles & functions of Managers; Understanding & Managing Business Environment; Decision making; Motivation; Leadership; Teams & team building; Managing for sustainability – managerial behaviour & effectiveness; Perception & communications; Values, Ethics & Professionalism; Corporate Social Responsibility

SSDV 1103B: Social Sustainability

Definitions and measures of social sustainability; Principles of social sustainability; Social footprint; Social sustainability assessment framework; Corporate social responsibility; Urban planning and social responsibility; Education and sustainable lifestyle; Transport and social sustainability; Sustainable enterprise

SCIO 1201 Social Psychology

People's social interactions, relationships, social perceptions, and attitudes; using knowledge of cognitive processing to understand the complexities of social phenomena- socialization, personality development, self actualization and interpersonal processes; analysing current social problems; applying knowledge to practical issues, such as organisations and workplace settings; methods used in social psychology; ethical issues.

SCIO 2106 Social Policy and Planning

General theories and issues of social policy, planning and management; skills in planning and policy development for human service organisations; use of sophisticated techniques and models in estimating social needs and optimal provisions. Social and political parameters in planning and policy; socio-political implications and techno-methodological skills in organisational planning for social work intervention. Students are expected to carry out small-scale planning exercises.

SCIO 2208 Sociology of the Family

Defining family and its universality; theoretical perspectives; Industrialisation and the family; The changing functions of the family; Trends in Mauritian families; Divorce and Remarriage; The two sides of the family, the future of marriage and family

SCIO 2301 Criminology and Deviance

Definition; The relativity of deviance; physiological and psychological attempts to explain deviance; sociological theories of deviance-functionalism, conflict, symbolic interactionists and phenomenological perspectives; Reaction by deviants; Gender and crime; Masculinities and crime; Postmodernism and criminology

STAT 1101B: Business Statistics

Descriptive Statistics and graphical summaries; Probability theory; Discrete and Continuous random variables and probability distributions; Sampling theory: The rationale for sampling and sampling techniques; The Central Limit Theorem, Sampling distribution of sample means; Confidence intervals for sample mean; Hypothesis Testing: Significance test for a population mean and two population means; Chi Square Test; Correlation Analysis and Regression Analysis; Analysis of Variance.

COMM 2402B: Public Relations in Practice

History of PR and the role and importance of PR in business & communication; Nature, evolution, scope & objectives of PR; Planning, implementation & evaluation of PR exercises; Communication & public relations writing; Public opinion, PR & the press; Research & planning for PR campaigns; Print media relations & electronic media relations; Employee relations & multicultural community relations; Government relations & international relations; Consumer relations; Sponsorship & CSR; Integrated marketing communication; Crisis management

COMM 1301B: Culture and Communication

Approaches to the study of human communication & culture; Intercultural communication in the global economic & cultural context; Cultural & intercultural relations; Evaluating & improving one's own intercultural communication & competency; Cultural communication practice in business & community settings; Similarities & differences in values, norms, inter-ethnic/inter-group communication & adaptation; Gender issues & considerations in communication; How language reflects cultural biases & inequities

SCIO 2203 Gender Studies

Sex and gender differences; the evolution of human behaviour; biology and the sexual division of labour; the social construction of gender roles; theoretical perspectives on gender; gender inequality in global perspective; gender relations in the workplace; gender and stratification; gender and violence; postmodernism, sex and gender

SCIO 2204 Migration and Society

Definition; Theories of Migration; Costs, benefits, opportunities and challenges; Labour Migration in a capitalist system; Migration in the World Economic system; Dimensions of Gender and Class; Process of Migration in the North and South; immigration policies and politics; Forms, Causes and Consequences; Diasporas; globalisation of international migration.

MGPL 2204B: Industrial Psychology

The individual: personality, personality theories, values, attitudes, job satisfaction, motivating individuals, the group and foundations of group behaviour, leadership, understanding work teams, leadership & teams, leadership & power, conflict levels, & management, negotiation, learning organisations.

SKMG 2402B: Customer Relationship Management

Introduction to customer relationship management; Customer expectations, satisfaction & loyalty; Customer-focused strategies to attract, satisfy & retain customers; Branding, positioning & product loyalty; Managing customer feedback & handling complaints; Roles of employees in CRM; Framework for CRM implementation; Role of information technology in developing and managing customer relations; Ethical issues arising from the acquisition, use and sharing of customer data; Measuring success of customer-centred initiatives

MGPL 2106B: People and Organisations

Understanding people as the most valued asset of an organisation, the retention functions: HRP, recruitment, selection processes, training & development, talent & knowledge management, managing performance, building and managing teams, workplace conflicts, employee relations.

DIV 3101 B : OT History and Theology

This course examines the Old Testament as an expression of the religious life and thought of ancient Israel. The key periods from Moses (circa 1200 B.C) down to the Roman occupation (63 B.C) will be examined with main emphasis on prophetic literature, the fall of Samaria (721 B.C) and the exile to Babylon (587 B.C). Pentateuch, 1 and 2 Samuel and 1 and 2 Kings will be attached to these studies with specific texts: Num 11,1-17,24-29; Dt 18,9-22; 1Sm 3; 9,1-10,13; 28,3-25; 2 Sm 7; 1Kings 19,1-18; 21,1-29; 22,1-38. Some attention will be placed on the Bible against the backdrop of its historical and cultural setting in the Ancient Near East and in the context of other religions (Islam, Hinduism and Buddhism). Throughout, views of modern scholars will be brought forward.

DIV 3102 B : Hebrew I & Prophets I

A basic knowledge of Hebrew is required. Twenty hours will be allotted to vocabulary, grammar, syntax and reading of texts. The language study will be followed by Prophets I which comprises 25 hours. Special attention will be given to Amos and Hosea. The following texts will be studied: Amos 2-4 and 7-9; Hosea 1-4; 6,1-6; 11; 14.

DIV 3103 B : NT History and Theology

This course focuses on the history and development of the historical, social and cultural context of the First Century A.D from Jesus under the Roman occupation to the redaction of the Gospels. The history and development of the Jesus teaching and the Apostolic Age will include the main features of the apostolic teaching and preaching to both Jews and Gentiles, the progress and problems of the Christian mission, including opposition and persecution from both Jews and Gentiles. The Book of Acts will be the guide for this study.

DIV 3104 B : Greek I & Pauline letters I

A basic knowledge of Greek is required. Twenty hours will be allotted to vocabulary, grammar, syntax and reading of texts. The language study will be followed by the study of Pauline letters. The whole study of Pauline letters will describe Christian life as it may be discerned therein and will develop

- Paul's origins, background, education and religious affiliation.
- the Jesus community, The Jerusalem and Pauline outreach to Gentiles.
- structure and theme of the letters

Building on the foundations laid in Introduction to the New Testament Theology, this course will examine two Pauline letters - Romans and Galatians. Twenty five hours will be allotted for this study.

STAT 3303B: Research Methods

Introduction to survey research methodology; The research process, formulating the research problem, research questions & research objectives; Quantitative & qualitative research design: types of samples & sampling methods; Data collection methods; Questionnaire design; Ethical consideration in research; Data analysis: introduction to SPSS; Entering data, descriptive statistics & graphs, hypothesis testing; Choosing appropriate statistical tests; Writing up research results: structure of a report/dissertation; Various systems of referencing with emphasis on the Harvard system

DIV 3105 B : Synoptic Gospels

A scholarly understanding of the life and teaching of Jesus in the four gospels is developed. The main questions and ideas raised by biblical criticism, authorship, date, provenance and main themes of the gospels Matthew, Mark and Luke and the main events will be studied. Special attention will be given to birth narratives, John the Baptist and his relation to Jesus, baptism, temptations, confession of Peter, transfiguration, miracles and mighty works, parables, entry into Jerusalem, last supper, trials, crucifixion and resurrection.

DIV 3106 B : John Post apostolic letters

As John's style and focus is very different from the other three gospel accounts by Matthew, Mark and Luke with long theological discourses, he needs to be studied on his own. Twenty hours will be allotted for this study.

The second part of the module will comprise a twenty five hours study of Hebrews and the Book of James. The letter to the Hebrews is unique in its eloquent presentation of Jesus Christ as the perfect high priest and ideal sacrifice for sin. The author sees the entire Old Testament revelation as pointing directly to Jesus, who fulfills not only specific prophecies but also the intent of the Old Testament. The study will cover questions of authorship, date, destination, structure and the main themes as the old and new covenants, sacrifice, perfection, the use of the Old Testament, the cross and ascension.

The letter of James is a practical outworking of Christianity in daily life. It is to help mature the Christian in his faith. Our faith will be evidenced in how we face trials, in how we treat people, in what we say, in how we deal with sin in our lives and in our prayer life. The question of authorship, date and destination will be discussed.

DIV 3107 B : Prophets II

The second module on Prophets will focus on Isaiah and Jeremiah. The following texts will be studied: Isaiah 1; 2; 5-9; 11; 31; Jeremiah 1-2,13; 7; 11-13; 15,10-16,15; 17-20; 23-24; 27-29; 31-32.

DIV 3108 B : Pauline Letters II

The second module will focus on 1 Corinthians, Colossians, and 1 Thessalonians.

The exegesis of selected texts will be carried so that the study is rooted in Paul's thought and experience of God. Post-Pauline material, the Acts of the apostles and other Biblical material will be consulted where deemed relevant to the aims and objectives of the two modules.

DISS 3000 Dissertation

A 10,000-12,000 words dissertation will have to be submitted at the end of the semester and completed on a topic in the area of specialisation. The work submitted should conform to the Undergraduate Dissertation Guidelines.