



UNIVERSITY
of
TECHNOLOGY,
MAURITIUS

School of Sustainable Development and Tourism

MA Educational Leadership and Management

PROGRAMME DOCUMENT

VERSION 3.0

October 2021

University of Technology, Mauritius

La Tour Koenig, Pointe aux Sables, Mauritius

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MA in Educational Leadership and Management

A. Programme Information

This Masters of Arts in Educational Leadership & Management has been specifically designed so as to equip school leaders & managers, educational consultants, members of the inspectorate, educational planners & policy makers as well as anyone who is directly or indirectly involved in the field of education at pre primary, primary and secondary levels.

The field of education has been experiencing unprecedented changes over the last two years forcing school managers and leaders to grapple with new methods of managing and leading their institutions. While distant learning and home schooling have become routine activities of various stakeholders of the educational sector, the omnipresence of technology for teaching and learning imposed itself. In such a challenging, yet, novel context, it becomes imperative for school heads to strengthen and renew their management and leadership skills to better cope with issues they face.

Apart from exposing students to the various theoretical underpinnings of educational management and leadership, this post graduate degree will also enable students to investigate and critically analyse the unprecedented changes which have taken place over the last two years. By studying a broad range of subjects related to the educational sector, students, will learn about educational processes from a number of different perspectives including the international dimensions which influence the management of today's local educational institutions. This part-time MA programme will thus prepares students for leading today's and tomorrow's educational hubs by setting priorities, assessing the costs, and resources required for the holistic development of our educational institution in the quest to better serve the future generation.

B. Programme Aims

This programme aims at fostering students' continuing professional development through reflection on practice and adapting to current challenges. It encourages them to become reflective and critical thinkers with an international outlook so that they can contribute towards the improvement of our existing education system.

C. Programme Objectives

The objectives of this programme should enable students to:

- Enhance their knowledge to improve their understanding of educational leadership & management.
- Investigate ways in which effective leadership can be promoted and in so doing, transform educational institutions in order to become more effective and efficient in a rapidly changing and complex environment
- Enhance their ability to critically evaluate educational research and carry out empirical based research so as to further enrich the field of educational leadership.

PART I - Regulations

D. General Entry Requirements

As per UTM'S Admissions Regulations, and 'Admission to Programmes of Study at Masters Degree Level'.

E. Programme Entry Requirements

None

F. Programme Mode and Duration

Part-Time: 2 Years

G. Teaching and Learning Strategies

Teaching methods are varied depending on the modules and will include face to face, online and blended lectures, group work, case studies, presentations and projects. The programme is delivered through a variety of approaches including lectures, presentations, tutorials and case studies with an emphasis on independent learning. Self-learning will be the key feature of the programme, enabling students to explore, investigate and

research into the various topics, interact with practitioners, and work in teams on projects. Throughout the programme, the emphasis will be on high levels of student participation, both individually and within small groups.

One module will carry 150 hours of learning comprising of 45 contact hours of delivery which could be any combination of face to face, online or blended learning. The remaining 105 hours will cover self-learning.

H. Student Support and Guidance

In addition to face to face, online and blended lectures, group tutorials or individual tutorials are arranged for students as and when required.

I. Attendance Requirements

As per UTM's Regulations.

J. Credit System

This programme is aligned with the European Credit and Transfer System (ECTS). The modules will carry 6 credits as per the programme structure. All modules will carry 100 marks and the project/dissertation will carry 18 credits. The credit requirements for the programme shall be equivalent to 90 credits.

K. Student Progress and Assessment

For the award of the Master of Arts, all modules must be passed with overall passes in the examinations, coursework and other forms of assessment. Research Methods will be assessed by 100 % coursework. The dissertation will carry 18 credits.

Unless otherwise specified, written examinations will be of 3 hours' duration. Continuous assessment will carry up to 50% of the total marks and will be based on seminars, case studies, class tests and/or assignments, etc

Grading

Grade	Marks x (%)
A	70 < x < 100
B	60 < x < 70
C	50 < x < 60
D	40 < x < 50
F	< 40
A-D	Pass
F	Fail

L. AWARD CLASSIFICATION

Overall weighted mark (%)

CPA ≥ 70
 60 ≤ CPA < 70
 40 ≤ CPA < 60
 CPA < 40

Classification

Masters Degree with Distinction
 Masters Degree with Merit
 Master's Degree
 No Award

M. PROGRAMME ORGANISATION AND MANAGEMENT

Dr. S D Lukea Bhiwajee
 Mrs T Makoondlall Chadee
 Assoc. Prof. Dr C. Bokhoree
 Dr. V Ramasamy Coolen
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Part II - PROGRAMME STRUCTURE & SYLLABUS OUTLINE

N. PROGRAMME STRUCTURE PART TIME

PROGRAMME STRUCTURE AND PLAN - (PART- TIME)

YEAR 1							
Semester 1				Semester 2			
Code	Modules	Hrs/ Wk L/SL	Credits	Code	Modules	Hrs/ Wk L/SL	Credits
EDU 5205B	Theoretical foundations of Educational leadership and Management	3+7	6	STAT 5301B	Research Methods	3 + 7	6
EDU 5206B	Contemporary Management Strategies for schools	3 + 7	6	EDUC 5202:	Educational Policy and Planning	3 + 7	6
EDU 5401B	Social perspectives on Education	3 + 7	6	SSDV 5402B	Leadership in Educational Institutions	3 + 7	6
FIN 5103B	Financial and Managerial Accounting	3 + 7	6				

YEAR 2							
Semester 1				Semester 2			
Code	Modules	Hrs/ Wk L+T	Credits	Code	Modules	Hrs/ Wk L+T	Credits
OPS 5310B	Quality Management	3 + 7	6	VLEN 5303B	E-Education	3 + 7	6
EDU 5301B	Educational Change and Organisational Development	3 + 7	6	CSR 5101B	Electives: Corporate Social Responsibility/ Project Management for Sustainable Education	3 + 7	6
				OPS 5210B			
CNLG 5309B	Counselling in Educational Institutions	3 + 7	6				
	Dissertation starts			DISS 5000	Dissertation		18